School Performance Report 2019

St Margaret Mary’s School

St. Margaret Mary’s School performance report is a celebration our school community was is 2019 in providing excellent outcomes and an enriching environment for the students, staff, parents and carers.

School Context

St. Margaret Mary's is a Catholic school situated in the western suburbs of Adelaide. We offer a comprehensive education program to students from diverse backgrounds. Based on the Josephite tradition and the core values of integrity, compassion, responsibility, perseverance and justice. 2019 was the first year we only had a graduating class of Year 6 students, with Year 7s transitioning to Catholic high schools at the end of 2018. We are a multicultural school that works closely with parents and the community to celebrate and embrace our diversity and share our common vision to foster a love of learning and service to others.

The school was founded in 1928 and has been completely rebuilt over recent times, enabling us to offer a contemporary and attractive 21st century learning environment. A Middle School unit offers a flexible learning space and programs that meet the educational and social needs of early adolescent students. A covered outdoor learning area, adjacent to the Early Years classrooms, provides an area that is accessible to students and teachers in all weather. We have a contemporary purpose-built Preschool, along with a multi-purpose hall and instrumental music rooms. The Preschool caters for the specific learning needs of four-year children, while the multi-purpose area complements the school's Performing Arts curriculum. The school has a strong curriculum focus on Religious Education, Literacy, Numeracy, Student Wellbeing and the needs of English as Additional Language learners. All students from Reception to Year 6 are given the opportunity to learn the language and culture of Italy through a dynamic Italian curriculum.

During school hours, students have the opportunity to participate in a wide range of sports, as well as the school's fitness and Physical Education programs. Our school offers a thriving Playgroup, Occasional Care, an instrumental music program and Out of School Hours Care and Vacation Care.

St Margaret Mary's School is part of the Croydon Park Parish and works closely with the other two Catholic schools (St Patrick’s School and Whitefriars School) within the parish. The senior students from the parish schools participate in leadership programs, deepening their understanding of servant leadership and strengthening friendships prior to moving into secondary school. Staff from the three schools also work together to provide a comprehensive program for the students who have chosen to complete their Sacraments within the Catholic Church. The school values the variety of ways parents and community members add to our school community

St Margaret Mary’s school is an active member of the Catholic North Western Community. We have a clearly articulated Identity Statement and belief that by creative collaboration we can value add to each other’s community and so deepening students learning opportunities and outcomes, staff expertise and services for our whole community. Staff are connected with other Educators in the Catholic North Western Community through network meetings and professional learning opportunities.

ST MARGARET MARY’S SCHOOL PROFILE

2019 SCHOOL YEAR

**SES 91**

**STUDENT PROFILE (from February 2019 Catholic Education SA Census)**

Total enrolments R – Year 6 278

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **YEAR** | **Rec** | **Yr 1** | **Yr 2** | **Yr 3** | **Yr 4** | **Yr 5** | **Yr 6** | **TOTAL** |
| **BOYS** | 18 | 26 | 12 | 12 | 23 | 24 | 21 | 136 |
| **GIRLS** | 22 | 25 | 30 | 25 | 17 | 21 | 16 | 156 |
| **TOTAL** | 40 | 51 | 42 | 37 | 40 | 45 | 37 | 292 |

Indigenous students 2

Preschool enrolments (term 3 annual census) 49

Nationally Consistent Collection of Data Students 52

(funded students with disabilities as a %) 18%

**Teacher Standards and Qualifications in 2019**

Diplomas/Advanced Diplomas 50%

Bachelor Degree in Education 100%

Graduate Certificates 46%

Masters Degree in Education 17%

Certificate in Education 46%

**STAFF PROFILE**

**Workforce composition**

R-6 teaching staff Total 22 Full time equivalent 19.2

Non Teaching staff Total 11 Full time equivalent 5

Staff who identify as Indigenous 0

Preschool Teaching staff 3 Full time equivalent 1.5

Preschool Non Teaching staff 1 Full time equivalent .8

School open 194 days out of a possible 197

**STUDENT ATTENDANCE in 2019**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **YEAR LEVEL** | **TERM 1** | **TERM 2** | **TERM 3** | **TERM 4** |
| **REC** | 95.01% | 92.33% | 91.78% | 93.59% |
| **YEAR 1** | 93.14% | 89.32% | 92.94% | 94.73% |
| **YEAR 2** | 94.14% | 90.18% | 93.42% | 94.10% |
| **YEAR 3** | 93.76% | 9.53% | 92.70% | 92.27% |
| **YEAR 4** | 93.13% | 93.7% | 92.2% | 92.11% |
| **YEAR 5** | 94.32% | 94.94% | 93.27% | 92.8% |
| **YEAR 6** | 94.47% | 95.02% | 94.06% | 94.85% |
| **TERM AVERAGE** | 94% | 92.72% | 92.91% | 93.49% |

Average attendance for the 2019 school year was 93.28%

To assist parents and carers in ensuring that their children attend school regularly so that their learning is optimised, we ask that parents notify the school either via phone by 9am on the morning their child will be absent or a note in the diary or email the front office if their child will be absent, will arrive late or needs to leave early.

Teachers record student attendance on our student management program, CeSIS by 9am. Office staff contacts parents if a child is absent and we have not been notified. If staff have concerns about a student’s attendance they first speak to the parents and then if this doesn’t lead to improved attendance then the Principal meets with the parents to put into place actions that will assist them in ensuring their child attends school. In rare occasions and when necessary the Principal notifies the DECD attendance officers who then support the family in planning for their child’s regular attendance. Children who arrive late or leave early are booked in/out by parents in the front office.

**Secondary school destinations for Year 6 students**

|  |  |
| --- | --- |
| School Destination for Year 6 students | TOTAL |
| Pines Primary School | 1 |
| Woodville Gardens Primary School | 1 |
| Westport Primary School | 1 |
| St Peters College | 1 |
| Nazareth Catholic College | 13 |
| Endeavour College | 1 |
| Mount Carmel College | 6 |
| St Dominics Priory College | 5 |
| St Mary’s College | 2 |
| Blackfriars | 6 |

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**Student outcomes in the National Assessment Program: Literacy and Numeracy 2019**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Year 5 in 2019 | Difference in % 2018 | Year 3 in 2019 | Difference in % 2018 |
| Reading | 98% | +10% | 97% | +5% |
| Writing | 90% | -5% | 100% | +5% |
| Spelling | 95% | -5% | 94% | -1% |
| Grammar & Punctuation | 93% | +2% | 94% | -5% |
| Numeracy | 98% | 0% | 97% | -1% |

**Minimum Standards Achieved:**

Estimated standardised student progress between 2017 and 2019 Literacy and Numeracy Tests:

Student progress between Year 3 test and Year 5 test

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | READING | | NUMERACY | |
| Progress | School | All Students | School | All Students |
| Low | 18% | 25% | 18% | 25% |
| Medium | 59% | 50% | 48% | 50% |
| Upper | 23% | 25% | 35% | 25% |

Satisfaction Feedback

In 2019, Parents were invited to provide feedback on a number of aspects of our school community. We were very pleased with the number of responses we received and greatly appreciate parent interest in our school.